# Subject didactics II: Assessment and development (5ECTS) - Student Assessment Criteria

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|  | **Participation &**  **Group work skills** | **Written output / tasks** |
| **5 excellent** | Student   * Contributes actively to the achievement of course objectives * participates in teaching situations actively and contributes to interaction in a constructive manner * adheres punctually to the teaching times | Output/task   * shows personal thinking and independent view on subject content * connects theoretical knowledge to practical applications in an outstanding way * incorporates the different forms of assessment and task specifications in the particular subject in an outstanding way and is very well justified * is turned in on time |
| 4 very good |  |  |
| **3 good** | Student   * functions in accordance to objectives * participates in teaching situations in varying levels of activeness and contributes to interaction * usually adheres punctually to the teaching times | Output/task   * shows familiarity of subject content without special merit * connects theoretical knowledge to practical applications well * incorporates the different forms of assessment and task specifications in the particular subject well and is well justified * is turned in on time |
| 2 satisfactory |  |  |
| **1**  **adequate** | Student   * lacks willingness to work according to set objectives * rarely participates constructively in interaction in groups * is present at least the minimum required time | Output/task   * shows some knowledge of subject content * has few connections of theoretical knowledge to practical applications * fills the minimum requirements in the task specifications and fits the different forms of assessment adequately * may be turned in late |
| 0 fail | One or more of the parts of the criteria do not meet the requirements | |